

CV

Full name: Hadeel Sajid Ibrahim Jassim

Date of birth: 12-25-1978

Certificate: Master's, date obtained: 3/11/2002

General Specialization: Teaching Methods Subspecialty: General Sciences

Academic title: Assistant Professor Date of obtaining it: 11/24/2016

Number of years in higher education: 19 years, 3 months and 3 days.

Number of years outside higher education: /

Email: hadeel.sajid78@gmail.com

Awarding body for the bachelor's degree: University of Diyala Date of obtaining it: 2000

The awarding body for the master's degree: University of Diyala, date of obtaining it: 2002

Doctorate awarding body: / date of obtaining it

The title of the master's thesis: The effectiveness of the role-playing method in the achievement of fifth-grade students and their motivation to learn science.

Jobs he held:

The job, the place of work, the period from - to

Teaching Diyala University / College of Physical Education 2003-2011

Diyala University / College of Islamic Sciences 2011

Diyala University / College of Basic Education 2011-2012

Diyala University / College of Education for Pure Sciences 2013- until now

Universities or institutes where he studied

The entity (university / college / institute) period from - to Notes

Diyala University only 2003- until now

Supervising master's theses and doctoral theses

University College Department Title of the thesis or thesis Academic year

Diyala

Diyala University - College of Basic Education

Science Educational competencies for chemistry teachers from their point of view and their relationship to the motivation of their students 2021-2022

2 The competencies of blended learning among the teachers of life sciences departments at the University of Diyala and its relationship to the motivation of their students 2021-2022

3 The effectiveness of the educational story strategy in acquiring scientific concepts among fifth graders and their curiosity 2022-2023

4 The effectiveness of the innovative matrix strategy in the achievement of fourth grade students in science and mindfulness 2022-2023.

Courses he participated in and held

The title of the session The venue of the year

The value system of the university student in light of e-learning, Diyala University - Continuing Education / online 2022

Documenting Sources, University of Diyala / College of Education for Pure Sciences 2021

Research projects in the field of specialization for community service and education development

Title of the research publication year

1 Scientific trends among third-year students, Department of Biology, towards the subject of animal tissues, Al-Fath 2008

2 The effect of using the Klossmeyer model on the achievement of second-grade female students, the Institute for the Preparation of Teachers and the Development of Their Scientific Thinking, Diyala 2008

3 The effect of teaching in the learning cycle on the acquisition of the second intermediate grade students of scientific concepts and their motivation for academic achievement Al-Fath 2009

4 The effect of using the tribal preparation questions strategy on the achievement of first intermediate grade female students in science subject Diyala 2009

5 The effect of using Lancaster and Euret method in the conceptual change in chemical information for first grade students in Teachers Preparation Institutes Al-Fath 2009.

6 The effectiveness of the directed survey method in the achievement of second-grade intermediate students in Biology Diyala 2011.

7 The effect of using the circular house shape strategy in the achievement of second-grade intermediate students in Biology Al-Fath 2015

8 The effect of the self-schedule strategy kwl on achievement and tendency towards the principles of biology for female students of the second intermediate grade, the eighth scientific conference 4-5 March 2015 2015

9 The effect of using the Assyrian model on the achievement of first-grade intermediate students in the subject of Biology Principles Diyala 2015.

10 The effect of the (think-pair-share) strategy on life sciences students' achievement in algae and their attitudes towards it. Diyala 2015

11 The effect of using the SWOM strategy on the achievement of second-grade middle school students in biology

Diyala for Humanities 2019

12 The effect of using the plan strategy on the achievement of fourth grade students in science and their scientific thinking in biology. Journal of the College of Education

2019

13 The effect of teaching the unit of genetics and evolution according to the listening triangle strategy on the achievement of first-grade middle school students and their high-ranking thinking, Al-Fath 2021.